



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**VIKAS PRATISHTHAN'S LATE TUKARAM DHONDIBA
PATHARE ARTS, COMMERCE AND SCIENCE COLLEGE**

SURVEY NO. 49/2, NEAR CHANDAN NAGAR BRT BUS STOP, CHANDAN
NAGAR, PUNE 411014.

411014

www.vpltdpc.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vikas Pratisthan's Late Tukaram Dhondiba Pathare Arts, Commerce and Science College, Chandannagar, Pune is a very popular college in the state of Maharashtra. This college is one of the leading colleges in Pune District. It is located to the east of Pune city. This college was established in 2005. A total of five courses are taught in this institution. Humanities (English, History, Economics), Commerce (Banking and finance, B.B.A., B.B.A.(C.A.) & B.Sc. (Computer Science) are the main courses available in this college. The college provides UG courses only. Our college runs B.A., B. Com., B.B.A., B.B.A.(C.A.) and B.Sc. (Computer Science) courses.

Our college is affiliated to Savitribai Phule Pune University, Pune, and it is recognized by UGC, New Delhi. The college is also an ISO-9001-2015 & ISC-140001:2015 certified institution. The campus is situated at road side of Pune - Ahmednagar state highway. The college comprises green and peaceful ambience that ensures the right atmosphere for the students to follow their education. The college focuses on introducing innovative practices, enhancing quality and imparting social responsibility. The students are empowered through value-based education, discipline and diverse extension activities. The college supports the acquisition of knowledge by students through a highlighting on interactive and participative learning. The Management, administration and the staff of the college are committed for creating an atmosphere on the campus that is favorable to gratifying its vision, mission and core values. For the accomplishment of objectives, the Institution is continuously conducting seminars, guest lectures, sports activity and various events.

The college offers 05 UG programmes along with 4 short term certificate courses. Apart from this, one of the faculty members in subjects Marathi is recognized as research guides by Savitribai Phule Pune University, Pune.

Vision

Social Transformation Through Dynamic Education

Mission

- To make significant contribution in social development through holistic education of the students who should be able to face the challenges of this complex world with a smile, as responsible global citizens.
- To impart world class education that shall foster academic excellence, physical fitness, psychological and spiritual health, social consciousness and concern for environment in each of our student.
- To develop critical thinking and analytical ability in our students.
- To provide an environment in which every student discovers and realizes his full potential.
- To develop empathy in our students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

Beautiful Green campus, Energetic extension activities through NSS and Co-curricular and

Extra- Curricular activities by subject associations.

Well-qualified, dedicated and research-oriented teaching staff.

College has modern teaching aids like LCD projectors, laptops, Computer Lab, well-equipped laboratory and enrichment of Central Library by-library facility.

Excellent infrastructural facilities

The student population is more diverse now in almost all departments of study

The college has been able to attract students from all suburban area.

Responsive administration which has become more decentralized and Participative Sports facilities in the college are excellent.

College Campus is large and it is Green and clean. Excellent extension activities are in college

Health Center and other support services are available in college.

Competent and well qualified staff.

The College administration maintains high transparency in the process of admission, examination, and in all matters following government rules.

The College library is automated with facility to access e-books and journals is available through N-List in our college library, the books are maintained through KOHA software.

Adequate Infrastructure with spacious, well-furnished and ICT enabled classrooms, laboratories and conference room.

Institutional Weakness

Institutional Weakness

Recruitment of temporary (teaching and non-teaching) faculty due to government policies

Limited scope and interdisciplinary/multidisciplinary approach for curriculum design and development due to

university affiliation

The ratio of placement of students is quite low.

Girl students need to be given courage to participate more in extracurricular activities

Some buildings in the college do not have facilities for the differently-abled facilities. Students' participation at state & national level cultural activities is quite low.

Hostel accommodation facility for boys & girls are not available in the College

Lack of advanced facilities to differently abled students.

Institutional Opportunity

Institutional Opportunity

Scope for starting special subjects under UG and PG Departments/Courses on regular mode. To elevate all UG departments to PG

To commence more skill-based Career Oriented Courses as well as Certificates and Add on Courses.

Strengthening of Competitive examination and career counseling center for appointments of students in government jobs.

Increase of participation of students in national level cultural and sports activities. More students should be benefited by Government Freeships and scholarships.

To increase number of MOUs and linkages with other institutes/ NGOs for development of green and clean campus

Strategic / Perspective plan should be deployed properly.

To strive hard for achieving excellent performance in sports, co-curricular and extra-curricular activities.

Smart classrooms with advanced level facilities.

Institutional Challenge

Institutional Challenge

To develop confidence among the students and improve their communication Skills.

All UG courses are permanently self-financed. Making the syllabus more industry-friendly

Declining enrolment of students in Arts stream

Sustaining the current geographical diversity of student population given the location of the college in a rural region.

Balancing the need to serve the requirements of the local rural community with the need to train

Students to compete nationally and globally.

Empowering our SC/ST and women students to thrive in a more globalized and competitive environment.

Lack of staff Appointments by governments.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Savitribai Phule Pune University, Pune and follows the syllabi prescribed by the University.

The college follows the semester pattern under Choice Based Credit System. The Institute offers 05 UG programs.

The curricula have been developed in such a way which fulfills the needs of learners with latest and practical knowledge of respective subjects.

Implementation of the curriculum is planned through academic calendar, teaching plan, academic and administrative meetings and conducting seminars, group discussion, projects, field works, extra revision classes, educational tours and industrial visits.

Efforts are being taken to understand the application of subject knowledge through the organizing various college activities, guest lectures, workshops, projects, etc. thereby supporting enrichment of curriculum.

The teachers are encouraged to participate in various training programmes, Faculty Development Programs, short term courses, conferences, seminars, workshops.

One of the Faculty members is recognized as research guides by Savitribai Phule Pune University, Pune.

Total 4 Short Term Certificate Courses are introduced with a view to add skills and enhance the employability of the students.

Curriculum enrichment such as ethical values, social issues, cross cutting issues, human values, and environmental studies are made available for students through various innovative practices and guest lectures.

Students are enthused by practical knowledge through courses that include experiential learning, project work, field work and internship.

A well-developed structured feedback system maintained and monitored by IQAC every year.

Teaching-learning and Evaluation

1. Student Enrolment and Profile:

Student enrolment is done in accordance with the guidelines provided by the Government of Maharashtra and SPPU, Pune.

Average percentage of enrolment against sanctioned strength during the five years is 50.27. Admissions are given on merit basis following all the rules of reservations. Social justice is taken into consideration true to the Vision of the institution.

Average percentage of Students admitted from there served categories is 100% are filled by the institution.

1. Catering to student diversity:

The college identifies students with different abilities through varieties of tests at the beginning of the academic year and implements special programmes with a view to bringing out the best in them.

The Management has appointed separate full-time teachers for un-aided courses.

Student and full-time teacher ratio is 29:1.

1. Teaching-Learning Process:

To enhance learning experiences, various student centric methods are used by faculty.

Surveys, field visits, case studies, group activities and innovative methods provide personalized learning environment which hone their critical and creative thinking abilities. Various ICT tools including self-created video lessons, softwares are used to make learning more effective.

Mentor-mentee ratio is 29:1.

1. Teacher Profile and Quality:

More than 92% full time teachers

12.00% of the faculty are Ph.D.

The average experience of all teachers is around 4.82 years.

1. Evaluation Process and Reforms:

Formative assessment is undertaken as per the CIE schedule prepared by Examinations Committee under the guidance of IQAC.

Both offline and online mode for the examination is adopted.

Students' performance is shared with them. Questions are set with a view to testing learning outcomes. Grievances of the examinations are solved.

The university examination results are above 61.65%.(Academic Year 2021-22). Academic Year 2022-23 result is pending.

Research, Innovations and Extension

Research, Innovations and Extension

Out of the 23 permanent faculty members, 3 are having Ph.D, and 2 have registered for Ph.D. The faculty completed.

Currently 01 Research guide affiliated with the Marathi Research Centre.

The college organized 10 workshops/seminars/conferences/Guest lectures on research methodology, intellectual property rights, entrepreneurship etc.

During the assessment period, the faculty has published 10 research papers in UGC approved, National, International journals, Conference Proceedings, Chapter in Books, Books.

The College received 19 awards for recognition of work undertaken during COVID-19, contribution to Orphan and assistance towards blood-donation-HIV/AIDS.

The institution strives to achieve mission statements and core values and aims at inculcation of human

values through extension activities. Total 22 extension activities highlighting social extension, conservation of environment, health awareness, gender sensitization and human values were carried out. Average percentage of students participated in extension activities is more than 30%. NSS have created their parameters of the extension activities in the adjunct area underlined the values such as social commitment and community engagement

More than 10 collaborative activities are conducted for research, faculty exchange, student exchange/internship. The college has 5 functional MoUs out of 2 MoUs with institutions of national and international importance and with other industries, government sector, Grampanchayat and corporate houses.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The college has provided adequate infrastructure facilities in the campus for effective and efficient conduct of

educational programmes.

The supportive facilities are made available to create the effective atmosphere for curriculum, extracurricular and administration.

The college is located in urban area on 0.099075 acres of land on Pune- Ahmednagar highway and to East of Pune city. The total built-up area is 39.63 sq. ft.

There are two blocks divided into Block A - Old Main Building, Block B -Administrative Building, All blocks cover Principal Cabin, Auditorium, departments, classrooms and laboratories.

The multipurpose hall with 300+ capacity is accessible for cultural activities. The college organizes various events such as Annual Day, College Annual Gathering, Lecture Series, one-act play, skit, mime etc.

18 Classrooms, Laboratories, Conference Hall, is available with ICT facility. 75% percentage classroom having ICT facility.

The Library is fully automated with KOHA Software, which houses a sufficient number of books in all disciplines, the collection of rare books, e-journals etc.

The learning resources like N-List, e-journals, e-books, Shodhganga, Database, etc. are available in the library.

The maintenance and overall functioning of ICT facility is monitoring by the department of Computer Science

The college maintains an adequate student computer ratio (10:1) with 100 Mbps bandwidth internet connection and campus Wi-Fi facility.

The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.

The Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

Student Support and Progression

Late Tukaram Dhondiba Pathare College has always been a student-centric college. Student mentoring and support has been a primary focus of the college.

The students are mentored from the time of admission up to the completion of their programme at various levels.

Every class has a teacher assigned to counsel and mentor the students.

Students can make use of the Central library for reference books, academic text books, and computer and

internet services for browsing.

The scholarship section provides information on various financial support schemes. Competitive examination and career counseling Cell caters to the welfare of all students, including dissemination of information about financial support, and conducting special classes for preparing students for NET, SET and civil services examinations.

The Placement Cell arranges for campus recruitment. Most of the students are placed in last five years in various Multinational Industries.

Other support services include redressal of Students Grievances through communication with students. Personal counseling or if common issues are raised, were discussed in Students Grievance and redressal committee meetings and issues are resolved by committee members by considering opinions of students representatives.

In the college, Registered Alumni Association is functioning from the year 2008.

Alumni Association is doing various social activities with the support of college Administration, NCC and NSS students.

Girl students can address their grievances to the Women Grievance Cell (which also addresses sexual harassment cases).

Students in need of counseling have access to professional counselors. Medical checkup in the college health center is free for students.

The Physical Education department with the indoor gymnasium and open Gymnasium, Volleyball court on the ground.

Students actively participate in extension activities through NCC, NSS and students welfare schemes of the college. College organizes various programmes for Health and hygiene of the students.

Governance, Leadership and Management

Governance, Leadership and Management

The Principal is the Head of the institution. Office Superintendent assisted the Principal.

College examination officer, Head of the Departments, Director of Physical education, Librarian, faculty members, administrative staff and laboratory staff. The Head of Departments, Various Committee chairman's and the Faculty are the other bodies where all important academic decisions that fall under their purview are made. After a thorough review, they get the approval in the IQAC and then CDC.

This process ensures democratic academic decisions at all levels, as per the statutory provisions of the University.

The administrative functioning is well-organized and there is adequate decentralization and participative management of various functions.

A culture of participatory management is practiced at all levels.

Both the top down and bottom-up approaches are used to effectively implement policies.

At the department level, suggestions from all the faculty are taken into account for curriculum design and development, teaching-learning, and evaluation process as well as in general administration.

Student representatives play a role in managing the departmental, cultural and sports activities.

Faculty members managing several auxiliary units such as library, laboratories and hostels collectively participate in administration and decision making.

Constitution of committees for examination reforms, Research and development, Purchase, Discipline, anti-ragging, Prevention of sexual harassment has led to greater participatory management and decentralization.

The college has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the current status and evolves programmes,

Policies and suggestions to improve quality in teaching-learning and research.

The IQAC is constituted as per the NAAC guidelines, the Principal as the Chairperson.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution.

It is a facilitative and participative voluntary system for quality enhancement by introducing suitable intervention strategies.

Institutional Values and Best Practices

Institutional Values and Best Practices

Institute has more number of girl students, so Gender Sensitization programmes are organized in the college.

Physical facilities like Safety and security, Counseling, Common rooms and separate vehicle parking for students and staff are made available in the college.

All area of the college campus is under CCTV surveillance.

College is taking initiatives for energy conservation, and waste management.

Water recycling system is made available in the college through rain water harvesting and recharging of bunds and tanks.

For green and clean campus development, college have formed Green Club, tree plantation and conservation is done, ban on plastic, No vehicle day, Promotion to non- polluting vehicles are implemented in the college effectively.

The college conducts Green Audit, Energy Audit and Environment Audit regularly and spread awareness about value education, environmental issues and conducts various programmes and encourages students and staff for utilization of renewable energy sources.

Students are aware about Constitutional values, rights, duties and responsibilities through various activities and by organizing some programmes in the college.

College conducts various best practices which inculcate social responsibility amongst students and staff. As per our motto of the college, Cultural Heritage Preservation and Conservation initiatives are taken by the college is distinctiveness of our institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIKAS PRATISHTHAN'S LATE TUKARAM DHONDIBA PATHARE ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Survey No. 49/2, Near Chandan Nagar BRT Bus stop, Chandan Nagar, Pune 411014.
City	Pune
State	Maharashtra
Pin	411014
Website	www.vpltdpc.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jagdale Rahul Baban	020-9822948469	9822948469	-	latetdpatharecollege@gmail.com
IQAC / CIQA coordinator	Londhe Appa Ramchandra	020-9834312209	9075183446	-	apalondhe@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Survey No. 49/2, Near Chandan Nagar BRT Bus stop, Chandan Nagar, Pune 411014.	Urban	0.099075	747.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Bba	36	HSC	English	240	101
UG	BBA,Bba Computer Application	36	HSC	English	240	130
UG	BCom,Bcom	36	HSC	Marathi	360	235
UG	BA,Ba	36	HSC	Marathi	360	119
UG	BSc,Bsc Computer Science	36	HSC	English	240	87

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				25			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				22			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	9	8	0	17
Yet to Recruit	0				0				5			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				30
Recruited	0	0	0	0
Yet to Recruit				30
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	8	1	0	9
Yet to Recruit				21

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	9	8	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	394	0	0	0	394
	Female	278	0	0	0	278
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	101	86	94	93
	Female	106	102	82	85
	Others	0	0	0	0
ST	Male	5	6	7	6
	Female	4	8	2	5
	Others	0	0	0	0
OBC	Male	121	130	96	105
	Female	66	79	58	70
	Others	0	0	0	0
General	Male	241	175	204	163
	Female	153	107	112	98
	Others	0	0	0	0
Others	Male	0	16	0	27
	Female	0	13	0	20
	Others	0	0	0	0
Total		797	722	655	672

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The vision of National Education Policy is to provide a high quality education to develop human resources in our nation as global citizens. • Our college has always strived for a multidisciplinary approach in its curricular and co-curricular activities. • A discussion among faculty members were initiated on the key principles of national education policy such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovations, critical thinking and creativity. • Students are encouraged to participate in different programmes. Affiliated University have accepted CBCS pattern for UG and PG programmes, so
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	<p>students will get maximum flexibility to choose elective courses offered.</p>
<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> • The college preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and department of Higher and technical education, Government of Maharashtra. • The Savitribai Phule Pune University, Pune decides strategic plan for implementation of the new education policy for its affiliated colleges as per the guidelines of UGC. • Under the guidance of affiliating university, we are planning to conduct online courses through national schemes like SWAYAM, NPTEL, MOOC, etc. • These online courses will be considered for getting credits against elective courses. • We are in the process of developing a proper system for implementing ABC in the institution for students. • We strictly follow curriculum and examination patterns of the affiliated university. • Faculty members of the college are actively involving in paper setting, invigilation and assessment work. • In the coming days, as a part of preparedness for NEP, the college has an experienced staff for Academic Bank of Credits (ABC).
<p>3. Skill development:</p>	<ul style="list-style-type: none"> • The college is imparting training to the students through various certificate courses and hands on trainings. • For overall development of students, College is catering soft skills development programmes, Language laboratory, instrumentation handling, Web designing etc. • Science departments giving hands on training through certificate courses as experimental learning. We are creating skills necessary for enhancing the employability as well as entrepreneurial abilities amongst students. • The college is imparting skill based learning through various skills based certificate courses. Various programmes for improving language proficiency are also conducted in every year.
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • In order to promote the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities, etc. and through discussions / interactions in local languages which will get much understanding of the new concepts. • Indian knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. • According to the ancient

	<p>Indian theory of education, the training of the mind and the process of thinking are essential for the acquisition of knowledge. • The promotion of Indian arts and culture is seen very important and it could be effectively imparted by integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. • College celebrates all cultural programmes, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. • Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. • For sake of better understanding bilingual method is used in teaching. Language laboratory helps to learn good English pronunciations. Indian arts, culture and traditions are taught in history subject. • More number of classrooms in college are ICT enabled for effective curriculum delivery and better understanding of subjects.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>• College offers programmes under Humanities, Social sciences, Commerce and Management, Science and Technology. • All these programs are offered as outcome based education (OBE) designed by Savitribai Phule Pune University, Pune. • The college has implemented outcome based education with clearly stated Program Outcomes, Program specific out comes and Course Out comes. • College is implementing Outcome based education for all programmes. • We have well defined Program Outcomes (PO) and Program Specific Outcomes (PSO) displayed on website. • Placements of students through campus selection are also outcome based education.</p>
<p>6. Distance education/online education:</p>	<p>• Digital platforms were used in larger proportions for effective communication, teaching and learning process in the COVID-19 pandemic. • Online education has connected students and resources of the different regions under one umbrella. Faculties are using online mode for teaching like Google meet, Google classroom, Zoom etc. • The college Campus is Wi-Fi enabled for 24 hours in a day. College has successfully imparted all course content delivery in online mode during Pandemic period and examinations have been also conducted in online mode • Under faculty development program some of</p>

the teachers have successfully completed training programs. • Students make use of Facebook links, You-tube links to listen lectures. All correspondence ,UGC, NIRF,AISHE, RUSA and affiliated University is through email.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>• Electoral Literacy Club (ELC) has been set up in the institution in 2018 and it is functioning along with National Service Scheme (NSS). • The Principal is the Chairperson of the Club whereas NSS Program Officer as the Faculty Coordinator. Two students have been also appointed as student coordinators. 50 students are members of this ELC club. • The primary objective of the club is to sensitize the student community about democratic rights which includes casting votes in elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>• • Yes. The ELC has both faculty coordinator and students' coordinator have been appointed by the Head of the Institution. • The ELC is functioning with the following objectives. • To create awareness and interest among faculties and students by conducting activities and voter registration camps. • To educate the target populations about voter registration, electoral process and related matters. • To familiarize the target populations with EVM and educate them about robustness of EVM and integrity of the electoral process using EVMS. • To help the target audience and understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • hicet.ac.in/files/ELC.pdf • To facilitate voter registration for those who are eligible members but they have not completed this registration. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. • The activities report is available in the following link and in the website. https://hicet.ac.in/electoral-literacy-club-ele The ELC Club imbibes the commitment and character in every member of the Institution.</p>
<p>3. What innovative programmes and initiatives</p>	<p>• The following are the initiatives undertaken by the</p>

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC of the institution. • Right to Vote - Pledge • Right to Vote-Awareness in the institution and in nearby villages • Right to Vote-Poster Competition for College students • Special Camp for Voters inclusion and correction Special Camp for EVM and integrity of the electoral process • Participation in Parliamentary Election Duty and Promotion of Ethical Voting • Promotion of Voting among Senior Citizens</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>• The institution has arranged facilities in the premises. The District Election Officer conducted a training program for school teachers. • Students of the institution actively participated in the Government programs as well as this Electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>• The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge. • The ELC conducts year-wise camps for the same.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
655	718	797	778	831
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.08	17.98	46.12	45.83	46.12

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Late Tukaram Dhondiba Pathare Arts, Commerce & Science College Chandananagr, Pune is temporally affiliated to Savitribai Phule Pune University, Pune. The prospectus and the brochures are prepared before the commencement of the academic year, which will be helpful for all the stakeholders. It contains a detailed information about admission procedure of the institution. The admission committee displays procedures and schedules for admission on the notice board. The college provides sufficient time for students to collect the necessary documents for the admission.

IQAC conducts a meeting in the beginning of every academic year to verify syllabi of each subject of the college from the affiliating university. The affiliating university organizes a workshop to design and restructure a new syllabus. The various faculty members of our college actively participate in syllabus framing workshops.

Head of the department follows academic calendar, which is prepared by the Internal Quality Assurance Cell (IQAC). The academic calendar indicates curricular and co-curricular activities during the academic year. The timetable committee prepares a general timetable, and the head of the concerned department prepare their departmental timetable. The head of the department arranges departmental meetings to distribute and assign the workload. Faculty members also prepares his/her personal time table and semester-wise teaching plan for theory and practical at the commencement of each term or semester. We take academic review, syllabus completion report and teaching plan from the entire department.

Faculty members regularly update their knowledge by actively participating in the Faculty Development Program, Seminar, Conference, Workshop and Training Programs. The Head of the institution motivates faculty members to engage in research and apply for research projects.

The curriculum is effectively imparted through the traditional chalk and talk method, Power Point Presentations (PPT), Students seminar, discussions, assignments, field visit, case analysis. The College is having online academic monitoring system. We also use e-learning resources and software for teaching learning process. The software such as Tally, Python3 etc.

All the method ultimately enhance the learning experience to enrich the skills of the students for academic excellence, professional integrity, and career advancement, eventually molding them into good citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.26

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

We believe in maintaining healthy environment for all the students, when it comes to applying them positively in the curriculum cross-cutting issues, including gender, environmental sustainability, human values, professional ethics find ample space.

The curriculum includes many of these aspects such as the subjects namely Gender equity, which is a social hypothesis that impacts attitudes, roles, responsibilities and performance patterns of men and women in all societies. Gender sensitivity and gender sensitization is accomplished through consolidation of theory and practices included in the curriculum. Gender related various courses are introduced in undergraduate Arts faculty and it also focused on women empowerment in which includes various issues of women

empowerment. There are many platforms for applied experiences related to gender sensitivity which allow students to interface with the real life situations such as field work, projects, internship, community outreach program and gender sensitization activities through various survey conducted by them for their study purpose. College also organizes various guest lectures of well-established and independent women's on "Women's Day" to motivate students.

Human Values and Professional Ethics: As an essential part of student engagement in social activities in their day to day life different courses are introduced in the curriculum of undergraduate courses of Arts, Commerce and Science students. This course includes Human Rights, Indian Government & Politics, Political theory & Concepts, History of Asia, Shri Chhatrapati Shivaji and his times, etc. Courses such as Skill Development, Business Management, Marketing Management, helps to develop the students by knowing human values and professional ethics.

Environment studies and its importance is very necessary to inform students about the environment sustainability issues. A compulsory course of "Environment Awareness" is conducted for second year undergraduate students of Arts, Commerce and Science faculty. Even number of activities such as seminars, workshops, guest lectures, industrial visits and excursion tours are organized for students of all programmes. These includes Environment Day, Swatch Bharat Abhiyan, Tree Plantations, etc., are celebrated every year, where students actively participate in these activities. Moreover, in college activities such as Nature club, Ban on plastic in campus, No crackers, A Day in Nature, Riverside cleanliness, No Vehicle Day, etc. students actively participate and knows the importance of nature for them and for their future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 29.77

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 195

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 68.92

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
221	235	391	392	415

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.87

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
125	111	202	200	220

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	235	391	392	415

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 26.2

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

For the holistic development of the student, college adapts various teaching-learning methodologies. Teaching-learning methods are mainly based on activities of teachers and students collaboratively in the classroom and outside of the classroom. The college runs various programs and courses at UG level.

As per the requirement of the teaching-learning process, many departments apply different types of pedagogical tools, methods and activities, such as seminars of student, survey methods, lecture methods, special guest lectures, Group discussions, lab activities, experimental methods, Project Method, Poster Exhibitions, Excursions, Trip, Debate Competition, etc. However, the overall division of teaching-

learning methods can be divided as follow.

[1] Experiential Learning

The teachers use experiential methodology to interact with students while imparting any lesson.

The day today examples are given to students related with the lesson. Students directly involve with the experiment of each subject.

The practical sessions are held in laboratories. All science departments along with Geography used laboratory to enrich the experiential learning of students.

The department of English is used English Language Lab while teaching communication skills and other related topics.

The department of Commerce organized a temporary set of any financial institution such as bank, corporate office and assigns the role to students such as Bank Manager, Cashier and Accountant.

[2] Participative Learning :-

All departments are used participative learning methods.

In participative learning method all students and their respective teachers involve in Classroom Seminar, Group discussion, Research Project Work, Survey Work, Industrial Visit, Poster Presentation, Excursion, Exhibitions. Students participate in various competitions which are organized by departments or other college and institutions.

Students are encouraged to participate in 'AVISHKAR' – a research-based competition for teachers and students- organized by Savitribai Phule Pune University and other competition.

[3] Problem –Solving method

It is a student center activity which makes student active in the concerned classroom. For the versatile development of the students, college has taken an initiative to develop their critical thinking, decision making ability, reasoning power with overall organized and adapted teaching methods.

While teaching any lesson the concerned teacher asks short question to check the learners' understanding and comprehension.

The teachers also give home assignments, discuss previous university question papers, try to solve every doubts, suggested some reference books for better resolving any doubt.

Students also ask their questions to their respective teachers to get clarified. Many doubts have been collectively solved by the concerned teacher in the classroom.

Some teachers are proposed puzzling questions.

Many departments organized study tours for better understanding any topics or points.

Many departments organized film festival each year. The brain storming session also held in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	7	7	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Late Tukaram Dhondiba Pathare Arts, Commerce and Science College is affiliated to Savitribai Phule Pune University and hence, follows its rules and guidelines regarding the assessment and evaluation process for performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project.

Academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) at the beginning of Academic year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.

The College Examination Officer (CEO) is appointed according to the rules and regulations of affiliated university, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards as well as website of the college.

The college finds advanced and slow learners from first-year undergraduate classes. The entrance test syllabus for first-year undergraduate is up to the intermediate level and first-year postgraduate, the entrance test is up to the undergraduate level. After conducting a general entrance test, advanced and slow learners are identified based on their performance in the entrance examination. The schedule of the examination details is available on the university and college websites. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The internal examination committee monitors and conducts internal examinations

within the college. All the teachers of the concerned departments submit a set of question papers to the examination committee through the Head of the Department. The college conducts class tests, tutorials, unit tests, departmental seminars, and reviews of research articles, project works, practical examinations, home assignments, open- book tests and other forms of Continuous Internal Evaluation (CIE).

Students complete examination forms on the university's online portal and submit them to the college. As per the guidelines and norms of the S. P. Pune University, Pune, for internal assessment, the college has developed department wise objective and subjective examination for evaluation of the students to ensure transparency. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism that includes the nature of question papers, the marking scheme, various types of evaluation methods. All U.G. having Choice-Based Credit System as per guidelines of University. In each semester the internal assessment of the courses like Human Rights, Cyber Security and other Skill- Based Courses is conducted as per the guidelines of the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated with Savitribai Phule Pune University, Pune. The university displays the curriculums of all the programmes, as well as all the outcomes of the programmes, on its website. The institution follows the curriculum designed by the SPPU. The institution uses various methods for the effective delivery and implementation of the curriculum. The institution uses several methods to share the course outcomes, programme outcomes, and programme-specific outcomes. The college has its own website, www.scsm.ac.in. It is comprehensive and is updated regularly. The syllabi and the outcomes for all courses and programmes are available for the ready reference of the students under the concerned department's tab on the college website. The teachers of the concerned subjects communicate the outcomes to the students in formal or informal interactions. For the student's convenience, the concerned departments has copies of both old and new syllabi.

Through Programme outcomes of all courses students get instilled with the following values

Students can learn to communicate effectively. Students can socialize. They are capable of being responsible citizens. Their actions reflect values such as social and professional ethics. They are well-versed in environmental and sustainable development issues.

Course Outcomes of all courses are as follows: B.A

Language and literature in English, Marathi and Hindi helps students to develop creative and intellectual ideas and enriches their careers.

Economics: Understand the behaviour of the Indian and global economies.

Geography: Understand the basics of geomorphology, climatology, tourism geography, and regional geography.

History: To gain an understanding of the history of India's freedom movement, its goals, objectives, problems, and progress as an independent country. Aside from that, students can learn about ancient Indian cultures.

Political Science: It introduces political concepts, ideas, and theories.

B.Sc.

Mathematics : To encourage students to develop a mathematical mindset.

Statistics : Students will be able to analyze the data by using the fundamental statistical methods.
Electronics: Students will be able to use techniques, skills, modern technological /scientific/ engineering software / tools for professional practices.

Computer Science : Using a computer to improve problem-solving skills

B. Com

B. Com : To teach various accounting concepts and their applications.

B.B.A. (CA) : Advanced career in computer application for the successful businessman or good manager

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The institute offers six traditional programs, two professional programs and a chemistry research center. The achievement of the outcomes is a continuous activity on which the institution has been working. Depending on programme results, the institution evaluates the stages of students' achievement through teaching-learning process and evaluation methods. The programme outcomes, programme specific

outcomes and course outcomes are reviewed through the activities in which students participate. Extracurricular,co-curricularandcurricularactivitiesareallencouragedforstudents.Co-curricular,extra-curricular and extension activities as well as a variety of competitions, exhibitions, seminars, awards and rewards for students are used to evaluate programme outcomes. Internal assessment, seminars, tutorials, projects, group activities, surveys, practicals and external examinations administered by the university are used to assess achievement of program-specific outcomes. Academic results reflect outstanding academic performance. The academic record of the institute has been demonstrated by rank holders in various courses. The aforementioned factors are used to determine whether a student has met the course outcomes outlined in the Programme Specific Outcomes.

Aside from the practices mentioned above, the course and programme outcomes are evaluated. Based on their participation in a variety of programmes in their departments throughout the year, such as exhibitions, freshmen's day, cultural day, competitions, farewell functions. In addition, these students participate in College-organized programmes on behalf of their departments. Departments also participate in community service. On these occasions, students demonstrate their discernment, social skills, communication skills, creative skills, leadership skills, teamwork spirit, readiness to take responsibility, accountability. The academic and non-academic performance of the students is used to measure program- specific outcomes. Teachers provide critical feedback to students based on their performance. As a result, the students are benefitted by the attainment of programme outcomes and course outcomes.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 69.54

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
127	223	97	77	97

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
206	230	142	153	162

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.5	0.5	0.5	0.5	0.5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college established Research Committee for faculty and students to enrich research. The proper equipment and tools are provided to the researchers.

To manifest research potential and creativity, the college organizes various programs.

The college has a “Competitive Examination Centre” for students who wish to prepare for various competitive exams conducted by various institutions, State Government and central Government. The college organizes various lectures on Intellectual Property Rights (IPR), Research Methodology, and Entrepreneurship.

The Department of Computer Science and Bachelor of Business Administration (Computer Application) use programming language such as PHP, JAVA, Angular, MYSAL and HTML, CSS for research project of students. Our departments frequently organize Industrial Visits.

Knowledge Resource Centre appreciates the Best Reader in student category to cultivate reading habits

each year and organizes “Gandhi Vichar Sanskar Pariksha” in collaboration with Gandhi

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 13

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	02	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	01	02	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	00	00	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The motto of Vikas Pratishthan's Late Tukaram Dhondiba Arts, Commerce and Science College is "Social Transformation Through Dynamic Education". The college has strongly cohesion with society, and it's reflected in extension activities for the neighbourhood community.

Our college organizes **Blood Donation Camp** every year. The Voter Awareness Program is organized every year. **New Voting Registration Program and Special Lectures** successfully completed and associated with local government. Women Empowerment Cell (WEC) organises various programs and activities on **Gender Equity** and Skills Development. The lectures of renowned personality, lectures are organised for students and citizens. Under the enrichment of skill development for girls.

Rangoli Competitions, Salad Making Competitions, Mehndi Competitions and many more. The college organized guest lecture on current issues such as

Students perform **Save Girl Child** for awareness of gender issues.

The college had taken an initiative to organize self defence training under the campaign on

Nirbhaya Kanya and

The students attended online lecture of Hon.NarendraModi, Prime Minister of India, on **Pariksha Pe Charch in the college.**

The college organises **Health Check-Up Camp** for Girls and Boys, especially for adolescent teenagers.

College actively organises **Road Safety Campaign** for citizens and students.

The Physical Education Department consistently organises **Fit India Campaign, International Yoga Day** and provides physical fitness training.

Every year NCC and NSS volunteers engage in **Tree Plantation** in various locations.

NSS selects village for the Annual Camp and organises various social awareness programs, builds a Bandhara (Dam), cleans the town, etc.

The college jointly organises **Swacch Bharat Abhiyan** with the local administration of the Municipal Corporation.

N.S.S. & Department of Political Science reads a preamble of Indian Constitution on **Constitution Day** with civilians and students.

In association with Police Department, the NSS volunteers participated in **Police Mitra Campaign** during Covid – 19 Period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Vikas Pratishthan have been working with interest in various social activities , cultural programm, and sports.We have been trying our best in this category. The President of our Institute Honorable Annasaheb Tukaram Pathare has been Awarded " Shiv Chhatrapti Rajya Krida Puruskar" (Shri Chhatrapati State Level Award for great work in sport(Wreastlig)

The motto of Vikas Pratishthan’s Late Tukaram Dhondiba Arts, Commerce and Science College is “Social Transformation Through Dynamic Education”.

The college has strongly cohesion with society, and it’s reflected in extension activities for the neighbourhood community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	06	00	05	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Late Tukaram Dhondiba Pathare Arts, Commerce & Science College is established in 2005 across the 1 acre. It has ample space for the required infrastructure and all other physical facilities. The total built-up area is 1178.08 sq. mtr.

It consists of an **Administrative Building (Block A)** with a built-up area of 140.94 sq. mtr. The administrative building consists of a Principal Cabin, Administrative Office and IQAC Personation Hall on ground floor. There are BCA Laboratory and BCS Laboratory on the first floor of this block A. It has a total of 47.99 sq. mtr. Built-up area. On the second floor this building, there are BBA Department, BCA Department, BCS Department, Electronic Lab and Gymkhana. It has a total of 50.15 sq. mtr. Built-up area.

The **Block B acquires** 1037.14 sq. mtr. area. The ground floor consists of our classrooms. It has a total of 192.64 sq. mtr. built-up area. On the first floor, there are Five Classrooms, Department of English, Department of Economics, Department of History, Department of Commerce, Commerce Lab and Competitive Exam Guidance Department. It has a total of 263.736 sq. mtr. built-up area. The third consists of Six Classrooms, Ladies Room, IQAC Department, NSS Department, and Student Boards Development. It has a total of 263.736 sq. mtr. built-up area. There are three classrooms, Library, Reading Room, Staff Room and Toilet on third floor. It has a total of 128.1964 sq. mtr. built-up area. Our college has a well- equipped Conference Hall and Yoga Center. It has a total of 44.3959 sq. mtr. built-up area. There is a hygienic canteen in college premises. In college, there is a separate parking facility for college students and Staff. There is equal area i.e. 27.218 sq. mtr. area for students parking and staff parking. The college has --metre hall for sports events and multi-purpose games' playground. Our college utilizes this area for playing Badminton, Table Tennis, Chess, Carrom, and for different exercises of Yoga. There is a multipurpose hall with 44.39sq mtr. for cultural activities. The college organizes various events such as, Annual Day, College Annual Gathering and Lecture Series. This hall has 400 seating capacity. There are 2Xerox Machine-, 37 Computers, 4 Printers, 2Laboratories, 18LCD Projectors, 18total Classrooms, 7Classrooms with ICT Facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.34

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.53	0.5	4.4	4.5	7.56

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library provides internet services to the students, faculty and research students to easily access books and e-journals provided under UGC N-LIST facility. The staff organises Hands-on training for beginners. The computer does the accession information and search for books or literature. However, The library provides free access to the library users.

Library Services

Library is having learning resource Centre such as reading room facilities and separate competitive exam guidance space. The library is fully automated through an integrated Library Management System Known as KOHA Software. The software KOHA is developed by INFLIBNET. This software is having the following facilities Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software has additional features such as member photographs that can be seen while issuing the books. The software shows the status of the books as withdrawn, write off, damaged, lost books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are 37 computers in our college. The number of Printers is 04. Our college has 100 mbps internet speed. There is 1 router in our college. 02 Xerox Machines are present in our college. There are 31 CCTV fitted in our college. The college has an active website for more than ten years. It was developed and maintained by the college Faculty. The college has updated its IT facilities by increasing the number of computers, printers, scanners, smart-boards, interactive LCD projectors, Xerox machines, an online admission process, a dynamic website and various software. The teaching and learning process is enhanced by incorporating ICT tools and e- resources. INFLIBNET, Video lectures. The students, teachers and non-teaching staff are also encouraged to use different academic and administrative software such as Vridhhi, Windows Microsoft Office,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.73

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 75

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 10.37

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.52	0.5	4.44	4.55	7.53

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 6.43

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	46	55	49	49

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	102	101	95	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.56

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	00	00	00

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
206	230	142	153	162

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In 2005 Late Tukaram Dhondiba Pathare Arts, Commerce and Science College, Chandannagar was established. The Alumni Association have been functional since 2008. 11 past students are members of the governing body. Mr.Bhagwat Dhus is the President, Mr. Pravin Kamble is the Vice President and Mr Omkar Shendkar is the present Secretary of this Association.

The Alumni Association conducts various programmes for the students. Past students of the college who serve in industries organize and raise funds for training and placement drives for our current students in their respective industries. With the help of the Alumni association members, many students are holding various positions in large corporations. The Alumni Association organizes four meetings on the college campus every year. Alumni Association generates funds through contributions from all associated past students and resorts them for social activities. The college administration regulates all the activities of the association. The Alumni Association and college have conducted various activities. The association provided medicine, masks, Food and necessary medical support facilities to COVID patients in Chandannagar area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Late Tukaram Dhondiba Arts, Commerce and Science College, Chandannagar is the best example of decentralization and participative management, having implemented policies for smooth management from its inception. The academic performance of an institution is improved by the decentralization policy followed by the active involvement of stakeholders and management to bring forth good infrastructure and quality teaching, which results in better learning outcomes for the students. The management, principal, IQAC, teaching faculty, NSS, and student representatives join their hands to propose a plan, design the work, and implement the approved plans. The college is sensitive to the latest managerial concepts like strategic planning, teamwork, decision-making, and effective implementation. The Committee Chairman, office superintendent, and HODs have the liberty to make decisions. The Principal, with the support of Heads of Departments and various committees, participates in decision making. For the organization of special events like seminars, conferences, workshops, etc., separate committees supported by sub-committees are formed for the successful organization of events. The College Development Committee (CDC) is a statutory committee in the college that consists of renowned people from society and staff, under which the college works. The Chairman of our institute plays an important role in policymaking. The Principal, IQAC and head of departments execute all policies in our college. Essential issues are presented before CDC and IQAC for guidance and approval. IQAC works as a central processing unit which facilitates coordination and a harmony among all activities and mechanisms of the college through continuous interaction. To ascertain this fact, a case study of infrastructure pertaining to the construction of the Canteen building is shown below:

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Development and deployment

The perspective Plan document is an important document for development and deployment process. College has prepared perspective /strategic plan at the beginning of academic year 2018-19. Perspective Plan period is 2018-2023. College has chalked out important quality policy on the basis of student's needs, curricular and extracurricular activities, infrastructural development and enrichment of teaching learning facilities. The perspective plan committee have prepared the strategic plan and reviewed through Principal visit and meeting with departments. IQAC has reviewed and revised quality policy with the help of stakeholders of the college. Institution has implemented strategic plan successfully for promotion of research and extension activities. Measures have been taken to inculcate quality policy as below:

To promote research culture amongst faculty

To provide platform to enhance competency level of teachers.

Improvement of infrastructural facilities like construction of more classrooms, canteen facility and well equipped laboratories.

To concentrate on Research and Innovation of students.

Strengthening of Placement cell, arranging placement drives and improving placement services. To strengthen research facilities and motivate teachers to involve in research and publishing research papers in reputed and high impact journals.

To establish functional MoU's, collaborations, linkages with different industries, universities and Research institutions for student training and placements.

To conduct good extension activities with the help of a local community and stakeholders through college administrations and Management.

To organize National / International seminars, conferences on research and quality themes

Research Climate Development for Faculty:

Research and Development committee of the college encourages faculty to complete doctoral research.

Principal and college Research and Development committee encourages faculty members to undertake Minor and Major Research Projects.

Principal and Management motivate faculty to organize national/international seminars and conferences and participate and present their research work. Principal and IQAC motivate faculty to attend online and offline Workshop, FDP, Refresher and Orientation Courses

Faculty is encouraged to publish research papers in refereed, peer reviewed and in good impact factor journals.

College has successfully implemented a strategic plan.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Tukaram Dhondiba Arts, Commerce and Science College trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff:

Medical Reimbursement: This college is permanently non-grantable so, this facility is not available.

Gymnasium: Sports and Yoga facilities are available for the teaching and the non-teaching staffs. Preferential admission process to the wards of employees in schools and colleges is run by the parent trust.

Appreciation of Staff: Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 1.71

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a two-tier financial audit system to undertake internal audit every year. The external audit takes place in after financial year. The management has deputed an agency of internal auditors to audit the documents of the college.

Internal Audit- The audit is carried out by Kharade and Associates, Pune. It is conducted at the end of the financial year by the audit section. Internal auditor submits his report to the management.

External Audit-In the second stage, Kharade and Associates, Pune. Appointed as an external auditor of the college. The LMC evaluates both audit reports and seeks compliance report if any, from the accounts section. The college is permanently affiliated to S. P. Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college generates funds from the admission fees of the students. The college don't get any fund from UGC, BCUD, DST and other funding agencies for academic and infrastructural development. The college also generates funds from college resources such as college canteen and self-financed courses run by college. Apart from this, the college mobilizes funds through consultancy, alumni contribution/donation, individuals and from other sources.

The financial sources of the college are:

Grants are received from S.P. Pune University, for implementing the N.S.S. Regular activity and special camp fund.

Examination grant is received from the Parent University, Scholarship grants are received from Government of Maharashtra.

Admission, tuition and other fees are collected by the college from students then a fee is charged for issuing of certificates.

Alumni Contributes for the college development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Vision and Mission of the College states that social transformation through dynamic education. IQAC has been trying to enrich its academic culture and enhance easy administration for the students. IQAC is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence. IQAC monitors for the implementation of vision and mission of the College. IQAC has been trying to institutionalize number of quality assurance strategies such as academic and administration facilities, gender equality, strengthening extension activities, etc. LCD Projector have been installed and connected with internet viz LAN/Wi-Fi The campus is on Wi-Fi. All the computer labs have been upgraded with latest hardware and software. The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless. E-learning resources are made available free for our students and also for the students of other. At the end of every academic year IQAC takes review of status of teachers' related to the research work such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals colleges **Green Audit:** IQAC conducts this initiative with an aim to promote environmental awareness, values, and ethics among its stakeholders. It also focuses on the green initiatives conducted by the institution.

Gender Audit: IQAC conducts this initiative with an aim to promote gender awareness, gender equality and prevention of sexual harassment. It also focuses on the providing equal opportunity initiatives conducted by the institution.

Energy Audit: IQAC conducts this initiative with an aim to promote energy awareness regarding energy saving. It also focuses on the save energy initiatives conducted by the institution.

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement

initiatives identified and implemented

2. Academic and Administrative Audit (AAA) and follow-up action taken

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has carried out several initiatives to address gender equity and sensitization for students during the last five years. The activities are as follows:

To address the issues of gender equity and sensitization, the college organizes lectures featuring renowned personalities.

Constitution Day was celebrated on 26/11/2022 Food Making Competition on 8/04/2023

A free health check up camp was organized on 25/12/2022

Conducting the lectures of the above mentioned personalities have imparted good thoughts. Women's empowerment and feminine pride have been achieved through the programs.

The college frequently organizes Haemoglobin Checkup Camps for Girls, which can help to find anemic girls.

Karate training and self-defence workshops for girls to spread awareness about safety and security and to strengthen their mental and physical capabilities.

Various girl-centric activities, such as Mehendi Competition, Rangoli Competition and Salad Making Competition, which are gender equity programs are held every year.

Yoga and meditation programs for girls are carried out.

NSS and Earn and Learn are the programs for students where female students have an equal opportunity to participate.

The college celebrates International Women's Day on March 8th every year for the recognition of the role of women in society and to motivate them to be unique in their own way.

Sports activities are carried out where girls get equal opportunities in sports like Kabaddi, volleyball, Judo, Badminton, rifle shooting, baseball, Taekwondo, running, long jump, short jump, etc.

Freedom is given to students in the classroom to ask questions.

Separate common rooms are made available for girls and lady staff where maximum facilities are provided.

A health check-up is conducted on a compulsory basis for every first-year admission student for UG courses.

Awareness and counselling of the students is conducted on various social issues by conducting mass counselling sessions, especially for girls, on topics like POCSO, sexual harassment, law and order, etc.

Students can participate in various debate competitions, essay writing competitions, and video making competitions.

During NSS Camps, sessions on pre-marriage counseling, HIV awareness, social media awareness, anti-superstitions, and adolescent awareness are held.

Mentors are allotted for Personal Counseling.

A security guard is available at the college entrance gate. A wall compound is also being installed to provide safety to the college campus and CCTV cameras are installed in various places for surveillance and safety purposes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

A)Solid waste management

Waste on the campus is divided into Biodegradable, recyclable and hazardous wastes, which get

distinguished by different colored trash containers. Biodegradable waste is collected in the green-colored dustbin, recyclable in blue-colored and hazardous waste in Red colored containers. Green-colored containers are used to dump waste that can degraded on its own.

B)E- Waste management

In our college, E-waste management responsibility is given to the Department of Electronic Science. Awareness is done by faculty members of Electronic Department in every class in the college by telling about e- waste and its impact on environment. Permanent banner is designed and prepared as a part of awareness program on e-waste management. E-waste materials are collected by students in electronics laboratory. Collected E-waste from the college is to be handed over to **“Swaccha Vadgaonsheri Group, Poornam Ecovision Foundation (PEF), Pune** who accept these e-waste and dispose it through environment friendly way. The collected E- waste in the college is in small quantity. College has functional MoU with service provider **“Poornam Ecovision Foundation (PEF), Pune”**.

C)Waste Recycling System

The organic waste such as college canteen kitchen waste, leaves from trees and plants in campus are converted into bio-compost by vermin-compost processes and also used for generation of Biogas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The college offers an inclusive and favourable learning environment for the students. The college believes in the concept of "Unity in Diversity". The institute offers an inclusive environment to the students and integrates them into the socio-cultural background of our state.

We celebrate as many festivals and awareness days as possible to bring the most of the students of the college together.

Cultural Festival

This helps in recognizing and rewarding the talented students in music, dance, drama, debate, elocution, etc.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

This has been a year of extended lockdowns .In spite of these challenges all the staff and students have immensely contributed to academics. Our college has firmly stood by the adjoining community during the pandemic with support activities.

Donation of Grains and Daily Essentials:

Distribution of free food grains & daily essential goods to the daily wagger family. The Corona epidemic is in its second year. The second wave of the Corona epidemic this year has wreaked havoc in the states. Many industries have closed down. Many people have lost their jobs.

Mask Distribution:

In the view of COVID-19 pandemic, the NSS unit of T. D. Pathare Arts, Commerce and Science College Chandannager distributed the mask to the attenders & departments of preventive measure at the college campus. The distribution of reusable and disposable masks was done on a large scale. During this activity, we tried to bring awareness among the people regarding the proper use of the same. Each village household was provided with an average of 4 masks for the entire family members. We also gave masks to the people passing thereby. Everyone was cautioned to wear a mask upto their nose and avoid touching it with unhygienic hands. People were also advised to sanitize their hands at regular intervals. People were also encouraged to get themselves vaccinated at the earliest.

Nagarsevek Mahendra Pandharinath Pathare free mask distribute free mask in need of mask in covid era.

Distribute Sanitizer:

The COVID-19 - Spread over the world. We are planning to protect School children and public peoples. To give the awareness among the public and give the free of hand wash practice. So we protect and will stop the spread of COVID-19. We cover 50,000 peoplesschool student. One sanitizer per family.

Helping hands towards the Wrestling-

Honorable founder Shri. Annasaheb Pathare of Vikas Pratishthans Late Tukaram Dhondiba Pathare Arts, Commerce and Science college is a Philanthropic personality in the wrestling field. On 24/1/2022, the great ascetic Annasaheb Pathare in the wrestling field was honored with the wrestling emperor Yuvraj Patil Maharashtra Lifetime Achievement Award by Hindkesari Dinanath Singh at Islampur Dist-Sangli. In memory of the son, the ten arena in Maharashtra have been helped with

Rs.2 lakh each.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

NIL

Concluding Remarks :

NIL